

**AGENDA MANAGEMENT SHEET**

**Name of Committee** Nuneaton and Bedworth Area Committee  
**Date of Committee** 23<sup>rd</sup> May 2007  
**Report Title** Area Community Learning Partnership (ACLP) for Nuneaton and Bedworth Borough, Progress Report 2006/07 and Action Plan for 2007/08

**Summary** This report summarises progress made by the ACLP during 2006/07 and gives an outline for proposed partnership activity for 2007/08.

**For further information please contact:** Nigel Mills Chair of the ACLP Tel: 01926 742256 nigelmills@warwickshire.gov.uk Janet Neale Support to ACLP Tel: 01926 742266 janetnealewarwickshire.gov.uk

**Would the recommended decision be contrary to the Budget and Policy Framework? [please identify relevant plan/budget provision]** No

**Background papers**

- Area Committee reports 26.3.03, 3.12.03, 26.5.04, 24.11.04, 15.6.05 and 29.3.06
- Cabinet reports 28.8.03 and 8.1.04
- Background papers sent for Area Committee Workshop held on 27.11.03
- Sustainable Community Plan 2007/2021 for Nuneaton and Bedworth
- The Nuneaton and Bedworth Community Learning Plan 2005/08

**CONSULTATION ALREADY UNDERTAKEN:-** Details to be specified

- Other Committees  .....
- Local Member(s)  .....
- Other Elected Members  Spokespersons for information:  
Cllr Richard Grant

Cllr Jill Dill-Russell  
Cllr John Whitehouse

- Cabinet Member  Cllr Izzi Seccombe
- Other Cabinet Members consulted  Cllr John Burton  
Cllr Colin Hayfield  
Cllr Peter Fowler
- Chief Executive  The Performance and Development Directorate Area Manager is a member of the ACLP
- Legal  Victoria Gould – *“fine”*
- Finance  .....
- Other Strategic Directors  The Strategic Directors of Adult, Health & Community Services and Children, Young People & Families are represented on the ACLP
- District Councils  The Chief Executive of Nuneaton and Bedworth Borough Council is represented on the ACLP
- Health Authority  The Chief Executive of the PCT is engaged with the ACLP
- Police  .....
- Other Bodies/Individuals  The ACLP also has membership from North Warwickshire and Hinckley College, The Learning and Skills Council, The Community and Voluntary Sector, The University of Warwick and the Diocesan Board of Education

**FINAL DECISION** **NO**

**SUGGESTED NEXT STEPS:**

Details to be specified

- Further consideration by this Committee  .....
- To Council  .....
- To Cabinet  .....
- To an O & S Committee  .....
- To an Area Committee  A finalised Area Community Learning Plan for 2007/08 to be made available to Members in late summer/early autumn. Progress against 2007/08 to be reported in spring 2008.
- Further Consultation  .....

## Nuneaton and Bedworth Area Committee – 23<sup>rd</sup> May 2007

### Area Community Learning Partnership (ACLP) for Nuneaton and Bedworth Borough, Progress Report 2006/07 and Action Plan for 2007/08

#### Report of the Area Community Learning Partnership

##### **Recommendations:**

- (1) That the progress made in the development of the Community Learning Strategy and the multi-agency Community Learning Plan for Nuneaton and Bedworth Borough is noted.
- (2) That the detailed progress report against 2006/07 actions be endorsed.
- (3) That the Area Committee gives its comments on the draft outline plan and actions for 2007/08.
- (4) That a finalised Area Community Learning Plan for 2007/08 is made available to the Area Committee for information in late summer/early autumn.

## **1. Background**

1.1 The development of the Community Learning Strategy and multi-agency Community Learning Plans enable the Local Authority and all partner organisations:

- To engage in new ways with the local community, so that learners, parents and carers, and our partners are all working together to help learners of all ages to achieve their potential.
- To enhance communication and understanding across the range of learning provision.
- To ensure that increasingly complex arrangements for learning:
  - Are planned more coherently to avoid needless duplication
  - Have agencies working together – not in competition with each other
  - Seek to respond to the differing needs of local communities
  - Are subject to local democratic scrutiny.

- 1.2 The Area Community Learning Partnership (ACLP), which has met regularly since April 2003, is co-ordinated and serviced by the Schools and Communities Team of the Children, Young People and Families Directorate and is the vehicle through which the Area Community Learning Plan has been developed.
- 1.3 The ACLP is currently the 'Lifelong Learning Theme Group' for the Nuneaton and Bedworth Forward (the Local Strategic Partnership).
- 1.4 Progress against the 2006/07 action plan was monitored by the Partnership on a regular basis and all partner agencies contributed to the process. A full progress report for 2006/07 is attached at **Appendix A**.

## **2. The Area Community Learning Plan 2005/08**

- 2.1 Progress made against the Community Learning Plan for 2006/07 has been encouraging and has given partner agencies a firm basis to build upon when considering future working.
- 2.2 The ACLP is a key vehicle for supporting the extended services agenda within localities. It is also key to encouraging a multi-agency response to meeting the objectives of the Local Area Agreement allowing flexibility and providing local solutions.
- 2.3 Attached as **Appendix B**, Members will find a draft outline plan for 2007/08. This document includes a brief summary of progress to date along with a partnership activity action plan for 2007/08.
- 2.4 The ACLP welcomes the comments of Area Committee and will look to finalise the plan in late summer. A copy of the finalised plan will be shared with Members in late summer/early autumn.

NIGEL MILLS  
Chair of the Area Community  
Learning Partnership

Saltisford Office Park  
Ansell Way  
Warwick

11<sup>th</sup> May 2007

## AREA COMMUNITY LEARNING PARTNERSHIP FOR NUNEATON AND BEDWORTH

### Progress Report 2006/07

#### 1. PROVIDE OPPORTUNITIES FOR CHILDREN AND PARENTS TO LEARN, FOR ADULTS TO LEARN SKILLS FOR LIFE AND OLDER PEOPLE TO HAVE ACCESS TO RELEVANT LEARNING.

| Ref | Activity/Programme  | Measurable Outcomes/Progress Made   | Lead Contact(s)           |
|-----|---|---|---------------------------|
| 1.1 | Develop appropriate vehicle for the coordination of Family Learning provision within the Borough. | <p>LLSC looking to re-establish the Coventry and Warwickshire Family Learning Network.</p> <ul style="list-style-type: none"> <li>• Coventry and Warwickshire Family Learning Network re-established.</li> <li>• Representation from Nuneaton and Bedworth on the Network.</li> </ul> <p>Local forum considered within the Borough to allow an opportunity for information sharing.</p> <ul style="list-style-type: none"> <li>• Local forum considered.</li> <li>• Existing communication channels in place therefore no plans to develop a local forum at this stage</li> </ul> <p>Collaboration about multi agency publicity re activity during Family Learning and Adult Learners Weeks.</p> <ul style="list-style-type: none"> <li>• Collaborative approach supported as appropriate.</li> </ul> | WCC ACLS<br>Debbie McLeod |

## 2. DEVELOP WORK WITH SCHOOLS TO SUPPORT THEIR PUPILS TO TAKE PART IN COMMUNITY PROJECTS AND CARRY OUT WORK WITH YOUNG PEOPLE TO SUPPORT THEM WITH THEIR HEALTH AND RELATIONSHIP ISSUES.

| Ref | Activity/Programme  | Measurable Outcomes/Progress Made  | Lead Contact(s)                           |
|-----|---|--|---|
| 2.1 | Support the work of the SRE Sub Group of the ACLP.  | <p>Multi agency input to the Nuneaton Carnival and Bedrock Skateboarding festival.</p> <ul style="list-style-type: none"> <li>Multi agency input supported through the Healthy Living Network.</li> </ul> <p>Consider existing provision re EHC and information availability.</p> <ul style="list-style-type: none"> <li>This issue is being considered as part of the wider teenage pregnancy strategy action plan.</li> </ul> <p>Develop work plan to enable an increase in the level of support and information available to young people in support of a reduction in the number of teenage pregnancies.</p> <ul style="list-style-type: none"> <li>Area group taken over as part of the county wide teenage pregnancy reduction strategy.</li> <li>Area group lead by Jenny Whateley. Multi agency representation on the group.</li> <li>Information sessions held within the Borough e.g. Valentines week presence in The Ropewalk Shopping Centre.</li> </ul> | WCC WYS Steve Bell and<br>CXS Dave Fraser |
| 2.2 | Review role of schools in regeneration areas, link regeneration activity and agree a strategic plan of action for schools as part of the regeneration agenda. | <p>Information booklet To be developed for schools highlight regeneration activity opportunities.</p> <ul style="list-style-type: none"> <li>Discussions started with Barbara Golding re the development of Eco Schools. Work to continue into 2007/08 and beyond.</li> </ul>  | WCC S&CT<br>Nigel Mills                   |

**3. ENCOURAGE HOME-BASED STUDY SUPPORT FOR YOUNG PEOPLE AND THEIR FAMILIES AND ENCOURAGE SCHOOLS TO BECOME INVOLVED IN SUPPORTING LEARNING FOR PEOPLE OF ALL AGES.**

| Ref | Activity/Programme  | Measurable Outcomes/Progress Made   | Lead Contact(s)         |
|-----|---|---|-------------------------|
| 3.1 | Support and engage the Basics of Success programme offered through Manor Park School. | <p>Confirm project funding for 2006/07 and pursue longer term funding solutions.</p> <ul style="list-style-type: none"> <li>• Basics for Success working well at Manor Park School.</li> <li>• Medium term funding solution secured.</li> <li>• Basics for Success model rolled out elsewhere in the county.</li> </ul> <p>Consolidate links between Basic of Success and other family learning initiatives.</p> <ul style="list-style-type: none"> <li>• Links to be made with the Adult and Community Learning Service.</li> </ul> <p>Raised attainment and improved attendance of pupils involved.</p> <ul style="list-style-type: none"> <li>• Pupils continue to benefit from the Basics for Success initiative.</li> </ul> <p>Increased parent participation in family learning initiatives.</p> <ul style="list-style-type: none"> <li>• Parents engaged with the Basics for Success programme.</li> <li>• Stronger links to be developed to wider family learning opportunities during 2007/08 and beyond.</li> </ul> | WCC S&CT<br>Nigel Mills |

**4. BEGIN TO DEVELOP WITH ALL AGENCIES CLEAR INFORMATION, ADVICE AND GUIDANCE NETWORKS ACROSS THE BOROUGH.**

| Ref | Activity/Programme  | Measurable Outcomes/Progress Made  | Lead Contact(s)  |
|-----|---|--|--|
| 4.1 | <p>Promote the existing outlets where residents can receive quality IAG.</p> <p>Encourage the wider achievement of the Matrix Standard amongst partner agencies within the Borough.</p> | <p>Information collected, collated and readily available.</p> <ul style="list-style-type: none"> <li>• The Learning Exchange and Nextstep have both been actively engaged in the collection of up to date information about providers of IAG within the Borough.</li> <li>• The DfES involved in a national review of IAG.</li> </ul> <p>An increase in the number of outlets for residents to receive quality IAG.</p> <ul style="list-style-type: none"> <li>• Matrix accreditation can be costly. Other quality standards supported.</li> </ul> | <p>Coventry and Warwickshire Nextstep<br/>Julie Ball</p> |



**5. SUPPORT THE ESTABLISHMENT AND DEVELOPMENT OF A BROAD RANGE OF WELL-RESOURCED, SENSIBLY LOCATED AND ACCESSIBLE PREMISES WHERE LEARNING CAN TAKE PLACE.**

| Ref | Activity/Programme  | Measurable Outcomes/Progress Made  | Lead Contact(s)                                    |
|-----|---|--|--|
| 5.1 | <p>To ensure active engagement with the Extended Schools agenda.</p> <p>To publicise the availability of buildings/facilities for community use.</p> <p>To engage with the development of the new mobile library fleet.</p> | <p>Extended Schools Development Worker to become an active member of the ACLP.</p> <ul style="list-style-type: none"> <li>• Presentation given to ACLP re. the development of Extended Services and the implications for Rugby Borough.</li> <li>• The Extended Service Development Officer a full member of the ACLP.</li> </ul> <p>ACLP involved in discussions around the future development of extended services within local schools.</p> <ul style="list-style-type: none"> <li>• ACLP members invited to attend training programme re development of extended services.</li> <li>• Extended services a standing item at ACLP meetings.</li> </ul> <p>A series of clusters of schools develop to offer extended services to meet the needs of the neighbourhood.</p> <ul style="list-style-type: none"> <li>• Clusters developing appropriate to local working.</li> </ul> <p>Publicity produced and openly available re community use of buildings.</p> <ul style="list-style-type: none"> <li>• Information sent to affiliated groups about availability of funding for use of buildings for educational provision.</li> </ul> <p>ACLP members able to contribute to the development of the new mobile library fleet of vehicles.</p> <ul style="list-style-type: none"> <li>• ACLP contacted as part of the initial consultation process re the development of the library fleet. A presentation given with the opportunity for partners to feed into gathering of information re potential specification.</li> </ul> | <p>WCC S&amp;CT<br/>Nigel Mills<br/>Ian Balmer</p> |

**6. ENCOURAGING EMPLOYERS TO FURTHER DEVELOP THEIR WORKFORCE AND ENABLING EMPLOYEES TO ACCESS LEARNING OPPORTUNITIES AT WORK.**

| Ref | Activity/Programme   | Measurable Outcomes/Progress Made   | Lead Contact(s)     |
|-----|--|---|---------------------|
| 6.1 | Sub Group maintained to act as information sharing network/ liaison group. | <p>Sub Group to meet as required.</p> <ul style="list-style-type: none"> <li>• Sub Group met with providers brought together to share information and best practice.</li> </ul> <p>Challenges and opportunities reviewed and appropriate action taken.</p> <ul style="list-style-type: none"> <li>• Further work required during 2007/087 to support an information sharing/network liaison group. This in turn will support the identification of challenges and potential solutions.</li> </ul> | PinCH<br>Colin Ball |

**AREA COMMUNITY LEARNING PARTNERSHIP  
FOR NUNEATON AND BEDWORTH**

**Progress Report 2006/07 and Action Plan 2007/08**

**FOREWORD**

The Area Community Learning Partnership was formed in April 2003 and seeks to foster the broad range of learning opportunities available. It aspires to bring greater cohesion to the work of the various agencies, organisations and institutions, which serve to meet the learning needs of all people in the wider area.

The Area Community Learning Partnership works alongside the Learning Exchange as the Lifelong Learning Theme Group of the Local Strategic Partnership.

The Area Community Learning Partnership reflects a multi agency approach to meeting the priority needs across the area and this document contains a summary of work already undertaken and our plans and aspirations for the next twelve months. There will be an annual update to this plan.

Nigel Mills  
Chair of the ACLP

May 2007

**CONTENTS PAGE**

|   | <b>Page No.</b> |
|---|-----------------|
| <b>What is the Area Community Learning Partnership? .....</b> | <b>3</b>        |
| <b>Our Longer Term Priorities and Focus .....</b>             | <b>3</b>        |
| <b>Our Vision for 2005/08 .....</b>                           | <b>4</b>        |
| <b>What Have We Done So Far? .....</b>                        | <b>4</b>        |
| <b>List of Acronyms/Terms Used .....</b>                      | <b>6</b>        |
| <b>Focus Action Plan for 2006/07 .....</b>                    | <b>7</b>        |
| <b>Member Contact Details .....</b>                           | <b>9</b>        |

### **WHAT IS THE AREA COMMUNITY LEARNING PARTNERSHIP?**

The Area Community Learning Partnership consists of representatives of local government, health, education bodies, business, and voluntary and community organisations.

The Partnership operates by bringing the various agencies together to learn from and influence each other in the interests of the people of the borough. This plan describes their commitment to cooperate in order to improve learning opportunities for people in the area.

### **OUR LONGER TERM PRIORITIES and FOCUS**

The Partnership believes that Nuneaton and Bedworth Borough should be ‘a total learning community’ where all members of the community are supported in achieving their full potential. This will bring benefits to individuals, families, communities, the economy and the environment.

In order to achieve this we will need to make sure that:

- people can learn in places convenient to them whether this is at home, in a family setting, at work, in places dedicated to learning like libraries, schools and colleges, in a local community centre or elsewhere
- the value of learning is understood by those making decisions about resources
- full use is made of technology including computers to make learning available to everyone.
- barriers to learning have been reduced so that everyone has the chance to satisfy their learning needs.
- all organisations that provide learning work closely together to ensure that the needs of learners are put before the needs of their organisations so that the best use is made of available resources and learners can freely and easily move from one organisation to another

### OUR VISION FOR 2005/08

The Area Community Learning Partnership has identified the following issues as priorities for collaborative working over period through to 2008:

- Provide opportunities for children and parents to learn, for adults to learn skills for life and older people to have access to relevant learning.
- Develop work with schools to support their pupils to take part in community projects and carry out work with young people to support them with their health and relationship issues.
- Encourage home-based study support for young people and their families and encourage schools to become involved in supporting learning for people of all ages.
- Begin to develop with all agencies clear information, advice and guidance networks across the borough.
- Support the establishment and development of a broad range of well-resourced, sensibly located and accessible premises where learning can take place.
- Encouraging employers to further develop their workforce and enabling employees to access learning opportunities at work.

### WHAT HAVE WE DONE SO FAR?

The ACLP first met in April 2003 and during that time the membership has changed to ensure the most appropriate liaison and collaboration between partner agencies. Strong links have been forged with the learning Exchange and regular liaison has taken place between the Chairs of the two groups.

Regular meetings are held to ensure information sharing and to encourage the effective use of resources within the Borough.

Over the past eighteen months the ACLP has been actively engaged in supporting the development of Children's Centres within the Borough. The Library Service and the Early Years and Childcare Development Service have worked well together to deliver the Bookstart Scheme with babies and children receiving books at various stages within their early years.

Sub Groups have been formed to consider a number of issues in more details. These have included groups looking at the SRE needs of young people, Economic and Employment linkages, Schools and the regeneration agenda Inter-generational work around the industrial history of the area.

Work has also taken place to build collaborative partnerships between a range of learning providers for young people aged 14 – 19 years.

Partner agencies have continued to work throughout the Borough to ensure that people have opportunities to learn close to where they work or live. Learning Opportunities are provided throughout the week and at different times of day. We hope to do more during 2007/08 to ensure people are aware of how to access information about what opportunities are available to them.

## A LIST OF TERMS AND ACRONYMS USED IN THE PLAN

|       |   |       |   |
|-------|---|-------|---|
| ACLS  | Adult and Community Learning Service (WCC)      | LAA   | Local Area Agreement                        |
| ACH   | Adult, Communities and Health                   | L&IS  | Library and Information Service (WCC)       |
| BME   | Black and Minority Ethnic                       | LLSC  | Local Learning & Skills Council             |
| CIN   | Children in Need (WCC)                          | LSP   | Local Strategic Partnership (Rugby Forward) |
| CMS   | County Music Service (WCC)                      | NBBC  | Nuneaton & Bedworth Borough Council         |
| CP    | Community Protection (WCC)                      | NCH   | National Children's Home                    |
| CVS   | Council for Voluntary Service                   | NXSTP | Coventry and Warwickshire Nextstep          |
| CXS   | Coventry and Warwickshire Connexions Service    | P&D   | Performance and Development (WCC)           |
| CYPF  | Children, Young People and Families (WCC)       | PAYP  | Positive About Young People                 |
| CYPP  | Children and Young People Plan                  | PCT   | North Warwickshire Primary Care Trust       |
| DAT   | Drugs Advisory Team                             | PinCH | Pride in Camp Hill                          |
| E&E   | Economy and Environment (WCC)                   | S&CT  | Schools and Communities Team (WCC)          |
| EBP   | Education Business Partnership                  | SCS   | Sustainable Community Strategy              |
| ETW   | Employment Training Warwickshire                | TPU   | Teenage Pregnancy Unit (WCC)                |
| EY&CC | Early Years and Childcare (WCC)                 | VCO   | Voluntary and Community Organisations       |
| F.E.  | North Warwickshire and Hinckley College         | WCC   | Warwickshire County Council                 |
| H&CS  | Heritage and Cultural Service (WCC)             | WEA   | Workers Educational Association             |
| ICSS  | Inter-cultural Curriculum Support Service (WCC) | WYS   | Warwickshire Youth Service                  |
| JCP   | Job Centre Plus                                 | YOT   | Youth Offending Team                        |



## OUR FOCUS FOR 2007/08

Below you will find an action plan of how the ACLP aims to address the priorities identified in this document. At the end of twelve months a progress report will be produced along with an updated action plan giving the focus for the following twelve-month period. The Nuneaton and Bedworth LSP and individual partner agencies will consider reports on progress.

At the back of this plan you will find a list of current members of the ACLP along with their contact details.

1. ***PROVIDE OPPORTUNITIES FOR CHILDREN AND PARENTS TO LEARN, FOR ADULTS TO LEARN SKILLS FOR LIFE AND OLDER PEOPLE TO HAVE ACCESS TO RELEVANT LEARNING.***
  
2. ***DEVELOP WORK WITH SCHOOLS TO SUPPORT THEIR PUPILS TO TAKE PART IN COMMUNITY PROJECTS AND CARRY OUT WORK WITH YOUNG PEOPLE TO SUPPORT THEM WITH THEIR HEALTH AND RELATIONSHIP ISSUES.***
  
3. ***ENCOURAGE HOME-BASED STUDY SUPPORT FOR YOUNG PEOPLE AND THEIR FAMILIES AND ENCOURAGE SCHOOLS TO BECOME INVOLVED IN SUPPORTING LEARNING FOR PEOPLE OF ALL AGES.***
  
4. ***BEGIN TO DEVELOP WITH ALL AGENCIES CLEAR INFORMATION, ADVICE AND GUIDANCE NETWORKS ACROSS THE BOROUGH.***
  
5. ***SUPPORT THE ESTABLISHMENT AND DEVELOPMENT OF A BROAD RANGE OF WELL-RESOURCED, SENSIBLY LOCATED AND ACCESSIBLE PREMISES WHERE LEARNING CAN TAKE PLACE.***
  
6. ***ENCOURAGING EMPLOYERS TO FURTHER DEVELOP THEIR WORKFORCE AND ENABLING EMPLOYEES TO ACCESS LEARNING OPPORTUNITIES AT WORK.***

## Nuneaton and Bedworth Sustainable Communities Strategy Learning Action Plan 2007 – 2010

| <b>What we will do</b>   | <b>How we will do it.</b>  |
|--|--|
| Ensure that everyone has equal access to learning opportunities.   | <ul style="list-style-type: none"> <li>• Work in partnership with schools to increase the attainment of pupils at Key Stages 2 and 4 of National curriculum within the Borough.</li> <li>• Work in partnership with schools to increase the attainment pupils at Foundation Stage of National Curriculum in the Borough</li> <li>• Work in with schools and local partners to close the attainment gap in disadvantaged areas in Nuneaton and Bedworth.</li> <li>• Work with local schools, colleges and training providers to reduce the number of young people not in education, employment or training.</li> <li>• Work with schools and local partners to reduce the number of fixed term and permanent exclusions from schools in the Borough.</li> <li>• Work with and support adults to improve their levels of basic skills</li> <li>• Work together to effectively promote learning opportunities available across the Borough.</li> <li>• Work closely with the voluntary and community sector to build capacity within the Borough. The vibrant voluntary and community sector within the Borough is a key player in developing confidence and gaining skills that will lead to employment as well as developing other life skills training opportunities.</li> </ul> |
| Make available clear information advice and guidance about learning, especially in areas of deprivation. | <ul style="list-style-type: none"> <li>• Work in partnership to ensure that opportunities are available in appropriate venues at appropriate times to ensure that people of all ages are provided with the opportunity to obtain the skills, knowledge, confidence and understanding to achieve their full potential.</li> <li>• Encourage employers to further develop their workforce and work with them to enable employees to access learning at work.</li> <li>• Support and promote family learning opportunities.</li> </ul>  |
| Improve the range of alternative curriculum options for 14-19 year olds (LAA).                           | <ul style="list-style-type: none"> <li>• Develop a 14-19 on line area prospectus to help local young people choose the best learning path.</li> <li>• Work in partnership with schools and colleges to increase the attainment of 16-19 students in the Borough</li> <li>• Work with local schools, colleges, training providers and other partners to develop an area strategy for 14-19 education</li> <li>• Introduce Specialised Diplomas for students in schools and colleges across the area and work with providers to ensure these young people have full support in their learning.</li> <li>• Promote the Connexions and Nextstep telephone lines as information points.</li> <li>• Set up a 'one stop shop' information centre based on a school site</li> </ul>  |
| Improve the attainment of looked after children within the Borough (LAA).                                | <ul style="list-style-type: none"> <li>• Monitor the attainment of looked after children in schools and work closely with other agencies to support the needs of these children</li> <li>• Work with schools and partners to ensure these young people have full support in their learning.</li> </ul>   |
| Support the Extended Services Programme within the Borough.  | <ul style="list-style-type: none"> <li>• Provide schools with a 'toolkit' of advice and information to help them develop extended services</li> <li>• Help coordinate the work of school clusters to provide extended services in local communities.</li> </ul>  |

**AREA COMMUNITY LEARNING PARTNERSHIP MEMBERSHIP**

The following are members of the Area Community Learning Partnership (Information correct May 2007)

| <b>Name</b>         | <b>Company</b>                           | <b>Email</b>   | <b>Telephone</b> |
|---------------------|--|--|------------------|
| Barbara Wallace     | WCC Early Years and Childcare            | <a href="mailto:barbarawallace@warwickshire.gov.uk">barbarawallace@warwickshire.gov.uk</a>             | 01926 418031     |
| Claire Cooke        | Alderman Smith School                    |  | 02476 341134     |
| Colin Ball          | Pride in Camp Hill                       | <a href="mailto:colin.ball@prideincamphill.co.uk">colin.ball@prideincamphill.co.uk</a>                 | 02476 399093     |
| Dave Fraser         | Coventry and Warwickshire Connexions     | <a href="mailto:dave.fraser@cswpconnexions.org.uk">dave.fraser@cswpconnexions.org.uk</a>               | 02476 324620     |
| Deb Brook           | Galley Common Infant School              | <a href="mailto:head@2107.wgfl.net">head@2107.wgfl.net</a>   | 02476 392219     |
| Deb Smith           | Learning & Skills Council                | <a href="mailto:debsmith@lsc.gov.uk">debsmith@lsc.gov.uk</a>   | 02476 446022     |
| Ellen Davis         | North Warwickshire Primary Care Trust    | <a href="mailto:ellen.davis@nw-pct.nhs.uk">ellen.davis@nw-pct.nhs.uk</a>                               | 02476 351333     |
| Gail Wright         | EBP Northern Area                        | <a href="mailto:gail.wright@warksebp.co.uk">gail.wright@warksebp.co.uk</a>                             | 02476 346447     |
| Gordon Mercer       | Regeneration Officer                     | <a href="mailto:gordon.mercer@nuneatonandbedworth.gov.uk">gordon.mercer@nuneatonandbedworth.gov.uk</a> | 02476 37 6178    |
| Heather Shearer     | WCC Performance and Development          | <a href="mailto:heathershearer@warwickshire.gov.uk">heathershearer@warwickshire.gov.uk</a>             | 02476 375700     |
| Helen Ruffles       | Bedworth Heath Nursery School            | <a href="mailto:head@1002.wgfl.net">head@1002.wgfl.net</a>   | 02476 364188     |
| Hugh Disley         | Division for Young People                | <a href="mailto:Hughdisley@warwickshire.gov.uk">Hughdisley@warwickshire.gov.uk</a>                     | 01926 742578     |
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| Janet Neale         | WCC Project Officer, Community Learning  | <a href="mailto:janetneale@warwickshire.gov.uk">janetneale@warwickshire.gov.uk</a>                     | 01926 412751     |
| John Hunt           | WCC Adult and Community Learning Service | <a href="mailto:johnhunt@warwickshire.gov.uk">johnhunt@warwickshire.gov.uk</a>                         |                  |
| Julie Ball          | Nextstep Coventry & Warwickshire         | <a href="mailto:julie.ball@cswpconnexions.org.uk">julie.ball@cswpconnexions.org.uk</a>                 | 02476 707684     |
| Kate Ireland        | North Warwickshire & Hinckley College    | <a href="mailto:Kate.Ireland@nwhc.ac.uk">Kate.Ireland@nwhc.ac.uk</a>                                   |                  |
| Lorraine Hayley     | Council for Voluntary Service            | <a href="mailto:loraine@cvsnunbed.co.uk">loraine@cvsnunbed.co.uk</a>                                   | 02476 385765     |
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